The information covers only aspects directly relevant to purposes of the Diploma Supplement.

2 Berufsakademien are not considered as Higher Education Institutions, they only exist in some of the Länder. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some Berufsakademien offer Bachelor courses which are recognised as an academic degree if they are accredited by the Accreditation Council.


6 Specimen decree pursuant to Article 4, paragraphs 1 – 4 of the interstate study accreditation treaty (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 7 December 2017).

7 Interstate Treaty on the organization of a joint accreditation system to ensure the quality of teaching and learning at German higher education institutions (Interstate study accreditation treaty) (Decision of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 8 December 2016), Enacted on 1 January 2018.

8 See note No. 7.

9 See note No. 7.

10 Access to higher education for applicants with a vocational qualification, but without a school-based higher education entrance qualification (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany of 6 March 2009).

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international transparency and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.
Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, twobachelor degrees and Master's have been introduced in almost all study programmes. This change is designed to enlarge variety and flexibility for students in planning and pursuing educational objectives. It also enhances international compatibility of studies. The German Qualifications Framework for Higher Education Qualifications (HQRF) describes the qualification levels as well as the resulting qualifications and competencies of the graduates. The three levels of the HQRF correspond to the levels 6, 7 and 8 of the German Qualifications Framework for Lifelong Learning and the European Qualifications Framework for Lifelong Learning. For details see Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 presents a synoptic view.

8.3 Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organisation of study degree and general requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (KMK). In 1999, a system of accreditation of Bachelor’s and Master’s programmes has been operational. All new programmes have to be accredited under this scheme: after a successful accreditation they receive the seal of the Accreditation Council.⁷

8.4 Organisation and Structure of Studies

The following programme awards are formally certified examinations for specialised areas and professional purposes.

8.4.1 Bachelor Bachelor degrees are one-tier study programmes laying the academic foundations, provide methodological competences and include skills related to the professional field. Bachelor’s degree programmes typically last 3 to 4 years. Bachelor’s degree programmes include a thesis research project by a professor as a supervisor. The Bachelor’s degree programme includes an academic internship. Bachelor degrees are the first degree of the two-tier study system.

8.4.2 Master The Bachelor’s degree is followed by a Master’s degree which can be acquired after 1 to 2 years of study. Master’s degree programmes are not differentiated for the three types of institutions. Bachelor’s and Master’s degree programmes are studied consecutively. Bachelor’s and Master’s degree programmes can be studied together in a combined study programme.

8.4.3 Integrated “Long” Programmes (One-Tier)

Bachelor, magister artium, staatsexamen

Bachelor’s degree programmes are multi-disciplinary (Bachelor degree programmes). Firstly a three-year degree programme is followed by a two-year degree programme. Second degree programmes include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations.

Doctorate

Doctoral degrees (PHD) are awarded on the basis of a substantial research project which can usually be acquired after 12 years of schooling. Admission to study programmes at Universities of Art/Music and comparable study programmes at other higher education institutions as well as admission to a study programme in sports may be based on other or additional evidence demonstrating individual aptitude.

8.5 Access to Higher Education

Access to higher education is organized through a general Higher Education Entrance Qualification (Hochschulreife); admission to higher education institutions, at different types of higher education institutions, is performed with a general Higher Education Entrance Qualification. Admission to higher education institutions is generally granted on the basis of a general Higher Education Entrance Qualification.

8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): “Sehr Gut” (3) = Very Good; “Gut” (2) = Good; “Befriedigend” (3) = Satisfactory; “Ausreichend” (4) = Sufficient; “Nicht ausreichend” (5) = Non-Sufficient/Fail. The minimum passing grade is “Ausreichend” (4). Verbal designations of grades may vary in some cases and for doctoral degrees.

In addition, grade distribution tables as described in the ECTS Users’ Guide are used to indicate the relative distribution of grades within a reference group.

8.7 Access to Higher Education

The General Higher Education Entrance Qualification (Allgemeine Hochschulreife) allow for admission at Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW), universities and specialized higher education institutions, but only in particular disciplines. Access to study programmes at Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW) is also possible with a Fachhochschulreife, which can usually be acquired after 12 years of schooling. Admission to study programmes at Universities of Art/Music and comparable study programmes at other higher education institutions as well as admission to a study programme in sports may be based on other or additional evidence demonstrating individual aptitude.

Access to higher education is organized through a general Higher Education Entrance Qualification. Admission to higher education institutions is generally granted on the basis of a general Higher Education Entrance Qualification (Hochschulreife). Access to higher education institutions is performed with a general Higher Education Entrance Qualification. Admission to higher education institutions is generally granted on the basis of a general Higher Education Entrance Qualification. Admission to higher education institutions is performed with a general Higher Education Entrance Qualification (Hochschulreife).

8.8 National Sources of Information

For further information, applicants can contact an Fachhochschule after completing a state-regulated vocational education of at least two years duration plus normally at least one year’s part-time study, after having successfully passed an aptitude test at a higher education institution or other state institution; the aptitude test may be replaced by successfully completed trial studies of at least one year’s duration. Higher Education Institutions may in certain cases apply additional admis-sion procedures.

Table: Institutions, Programmes and Degrees in German Higher Education

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<td>Thesis research, may include formal coursework</td>
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Diploma Supplement

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION
   1.1 Family name(s) / 1.2 First name(s)
       Nachname, Vorname
   1.3 Date of birth
       Geburtsdatum

2. INFORMATION IDENTIFYING THE QUALIFICATION
   2.1 Name of qualification and title conferred (in original language)
       Titel, Titelkurz
   2.2 Main field(s) of study for the qualification
       XXX
   2.3 Name and Status Institution Awarding the Qualification / 2.4 Institution Administering Studies (in original language)
       Technische Hochschule Ingolstadt, University of Applied Sciences/State Institution
   2.5 Language(s) of instruction / examination
       XXX

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION
   3.1 Level of the qualification
       XXX
   3.2 Official duration of programme in credits and years
       XXX
   3.3 Access requirement(s)
       XXX.
4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1 Mode of study
XXX

4.2 Programme learning outcomes
XXX

4.3 Programme details
XXX

4.4 Grading system

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>mit Auszeichnung</td>
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<td>sehr gut</td>
<td>(1.3 - 1.5)</td>
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<td>gut</td>
<td>(1.6 - 2.5)</td>
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<td>befriedigend</td>
<td>(2.6 - 3.5)</td>
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<td>ausreichend</td>
<td>(3.6 - 4.0)</td>
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<td>nicht ausreichend</td>
<td>(5.0)</td>
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<td>mit Erfolg abgelegt</td>
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</table>

4.5 Overall classification of the qualification (in original language)

4.6 Overall examination mark

DURCHSCHNITT

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study
XXX

5.2 Access to a regulated profession
XXX

6. ADDITIONAL INFORMATION

6.1 Additional information
XXX

6.2 Further information sources
On the institution and on the program: www.thi.de

7. CERTIFICATION

This Diploma Supplement refers to the following documents:

ABSCHLUSSurkunde   DATUM_F
ABSCHLUSSprüfungszeugnis DATUM_F_2
[Transcript of Records]   DATUM_F_1

Certification Date: DATUM_F_3
Chairwoman/Chairman
Examination Committee

8. NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education institution that awarded it.