

Program and Course Description

Global Business

Master of Arts (M. A.)

THI Business School

Study and Examination Regulation: WS 23/24 (per 23.01.2023)

as per: Summer Semester 2024 (15.02.2024)



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1 Overview of modules and hours (1st – 4th Semester) *

Start in Winter Semester:

CURRICU GLOBAL	JLUM BUSINESS	1st Sen WS			emes- SS	3rd Semester WS		4th Semester SS	
SPO No.	Module	SWS**	ECTS	SWS	ECTS	SWS	ECTS	SWS	ECTS
1	Global Business and Economics 1	4	5						
2	Intercultural Competencies	4	5						
3	Global Business Model Design	4	5						
7	Modern Leadership	4	5						
5	Global Business and Economics 2			4	5				
6	Global Business Case Studies			4	5				
4	Research methods for Business			4	5				
8	Advanced Topics in Internationalization			4	5				
9	Specialisation modules in Global Busi- ness***					4x4 =16	4x5 =20		
10	Management Elective****							4	5
11	Master Thesis								25
Total		16	20	16	20	16	20	4	30

*All further details are specified in the attachment of the respective Study and Examination Regulation (SPO WS23/24) <u>here</u>.

** Hours per week.

*** Can be taken in semester 3 or 4

**** Can be taken in semester 2 or 3 or 4

CURRICI		1st Sen			emes-				mester
GLOBAL	BUSINESS	SS ter WS		ws	SS		ws		
SPO No.	Module	SWS**	ECTS	sws	ECTS	sws	ECTS	sws	ECTS
1	Global Business and Economics 1			4	5				
2	Intercultural Competencies			4	5				
3	Global Business Model Design			4	5				
7	Modern Leadership			4	5				
5	Global Business and Economics 2	4	5						
6	Global Business Case Studies	4	5						
4	Research methods for Business	4	5						
8	Advanced Topics in Internationalization	4	5						
9	Specialisation modules in Global Business***					4x4 =16	4x5 =20		
10	Management Elective****							4	5
11	Master Thesis								25
Total		16	20	16	20	16	20	4	30

** Hours per week.

*** Can be taken in semester 3 or 4

**** Can be taken in semester 2 or 3 or 4

2 Description of Modules

2.1 General compulsory modules

2.1.1 Global Business and Economics 1

Module abbreviation:	GBU_GBE1	SPO-No.:	1			
Curriculum:	Program	Module type	Semester			
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2			
Module attributes:	Language of instruction	Duration of module	Frequency of offer			
	English	1 semester	only winter term			
Responsible for module:	Vogler, Thomas					
Lecturers:	Vogler, Thomas					
Credit points / SWS:	5 ECTS / 4 SWS					
Workload:	Contact hours:		47 h			
	Self-study:		78 h			
	Total: 125 h					
Subjects of the module:	Global Business and Economics 1					
Lecture types:	SU/Ü - lecture with integrated	exercises				
Examinations:	schrP90-120 written examinat	ion 90-120 minutes				
Usability for other study programs:	None					
Prerequisites according exa	mination regulation:					
None						
Recommended prerequisite	s:					
None						
Objectives:						
• Students learn to analy	erstand the impact of globalizatio yze the competitive environment lop cross-cultural communication	in global markets.	obal economy.			

• Students learn to identify opportunities and challenges presented by emerging markets.

Content:

- Understanding globalization and its impact on business
- Theories of international trade and investment
- Analyzing the competitive environment in global markets
- Global supply chain management and logistics
- Corporate social responsibility in a global context
- Cross-cultural communication and negotiation skills
- Emerging markets and the challenges and opportunities they present
- Emerging issues in global economics, such as climate change and inequality

- The role of culture and social norms in global economics
- Ethical considerations in global economics and business practices

Compulsory:

None

Recommended:

- VELASQUEZ, Manuel G., 2013. *Business Ethics: Concepts and Cases*. 7th edition. Harlow: Pearson Education, Limited. ISBN 978-1-292-02281-9, 978-1-292-03601-4
- LÜTGE, Christoph, UHL, Matthias, 2021. Business Ethics: An Economically Informed Perspective [online]. Oxford, United Kingdom: Oxford University Press PDF e-Book. ISBN 978-0-19-189685-9. Available via: 20.500.12854/112311.

Additional remarks:

Module abbreviation:	GBU_IC	SPO-No.:	2			
Curriculum:	Program	Module type	Semester			
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2			
Module attributes:	Language of instruction	Duration of module	Frequency of offer			
	English	1 semester	only winter term			
Responsible for module:	Ferrell, Beroz	· · ·				
Lecturers:	Ferrell, Beroz					
Credit points / SWS:	5 ECTS / 4 SWS					
Workload:	Contact hours:		47 h			
	Self-study: 78 h					
	Total:		125 h			
Subjects of the module:	Intercultural Competencies					
Lecture types:	SU/Ü - lecture with integrated	dexercises				
Examinations:	seminar paper and presentati	on				
Usability for other study programs:	None					
Prerequisites according exa	mination regulation:					
None						
Recommended prerequisite	es:					
None						
Objectives:						
An enhanced understa	anding of issues related to divers	ity and intercultural com	nunication			
	ment to valuing similarities and d	-				
An increased understa	anding of how individual differen	ces can strengthen a grou	ıp or organization			
	be open to discussions about th	e deeper implications of	diversity and intercul-			
tural communication	through dialogue arning to real world experience ir	global business				
Content:		י פיטאמי אמצוובא				
	nd its importance in global busin	0.00				
-	and cultural sensitivity	533				
	bes and biases in cross-cultural co	ontexts				
	al differences and their impact or					
-	for multicultural environments					
 Strategies for building 						
 Resolving conflicts in i 						
-	effective in a diverse world					
		ned reading, research, cla				

Compulsory:

• Course Workbook with relevant learning materials and tools (downloadable on Moodle) to be brought to class.

Recommended:

- BANAJI, Mahzarin R. and Anthony G. GREENWALD, 2013. *Blindspot: hidden biases of good people*. New York: Delacorte Press. ISBN 978-0-553-80464-5, 978-0-440-42329-4
- MEYER, Erin, 2015. *The culture map: decoding how people think, lead, and get things done across cultures*. 1st edition. New York, NY: PublicAffairs. ISBN 978-1-61039-276-1

Additional remarks:

Module abbreviation:	GBU_GBMD	SPO-No.:	3			
Curriculum: Program Module type Semeste						
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2			
Module attributes:	Language of instruction	Duration of module	Frequency of offer			
	English	1 semester	only winter term			
Responsible for module:	Vogler, Thomas					
Lecturers:	Vogler, Thomas					
Credit points / SWS:	5 ECTS / 4 SWS					
Workload:	Contact hours:		47 h			
	Self-study:		78 h			
	Total:		125 h			
Subjects of the module:	Global Business Model Desigr					
Lecture types:	SU/Ü - lecture with integrated	d exercises				
Examinations:	xaminations: seminar paper and presentation					
Usability for other study programs:	None					
Prerequisites according exa	mination regulation:					
None						
Recommended prerequisite	es:					
None						
Objectives:						
	erstand different business model	, , , ,	global markets.			
	tify sources of competitive advan					
 Students learn to design a global value chain that maximizes efficiency and effectiveness. Students learn to develop global marketing strategies. 						
	isiness simulation in teams. Our	teams will play against st	udents from a northerr			
German university.		. , 6				
Content:						
-	nt business models and how the		i			
	competitive advantage in global					
	ue chain that maximizes efficienc	y and effectiveness				
Developing global mar	e of technology in global busines	s model design				
	ng business models to changing					
	of cultural differences on busines	-				
	ing risks in global business mode					
	bbal needs in business model des					
Balancing local and Br		ing in				

Compulsory:

None

Recommended:

- HILL, Charles W. L. and G. Tomas M. HULT, 2020. *Global Business Today*. 11th edition. New York, NY: McGraw-Hill Education. ISBN 978-1-260-56581-2
- KEEGAN, Warren J. and Mark C. GREEN, 2020. *Global marketing*. 10th edition. Harlow, England: Pearson. ISBN 978-1-292-30402-1, 1-292-30402-2

Additional remarks:

Module abbreviation:	GBU_RMB	SPO-No.:	4		
Curriculum:	Program	Module type	Semester		
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2		
Module attributes:	Language of instruction	Duration of module	Frequency of offer		
	English	1 semester	only summer term		
Responsible for module:	Fend, Lars				
Lecturers:	Fend, Lars				
Credit points / SWS:	5 ECTS / 4 SWS				
Workload:	Contact hours:		47 h		
	Self-study:		78 h		
	Total:		125 h		
Subjects of the module:	Research methods for Busine	SS			
Lecture types:	SU/Ü - lecture with integrated exercises				
Examinations:	Project work (5-25 pages) with oral presentation (15 minutes)				
Usability for other study programs:	None				
Prerequisites according exa	mination regulation:				
None					
Recommended prerequisite	es:				
None					
Objectives:					
The aim of the seminar is pers (from seminar papers	to prepare students for the resea to Master's thesis).	arching and writing of hig	gh-quality academic pa		
In this context students kn scientific and practical solu	ow the characteristics of scientifi itions.	c research and academic	writing to contribute to		
compliance with these rule					
dates and are able to over	ble to self- and group-organize a come typical challenges in the re	search and writing proce			
Finally, students learn to c	ollaborate effectively to achieve	academic excellence.			
Content:					
Understanding the con ods research in the so	mpositional approaches for desig cial sciences	ning qualitative, quantita	ative, and mixed meth-		
Deciding on a suitable					
	prary, databases, Internet,)				
 It necessary, survey of 	companies (e.g. questionnaire)				

Compulsory:

• CRESWELL, John W. and J. David CRESWELL, 2023. *Research design: qualitative, quantitative, and mixed methods approaches*. 6th edition. Los Angeles ; London ; New Delhi ; Singapore ; Washington DC ; Melbourne: Sage. ISBN 978-1-07-181794-0

Recommended:

- BOOTH, Wayne C. and others, 2016. *The craft of research*. 4th edition. Chicago ; London: The University of Chicago Press. ISBN 978-0-226-23956-9, 978-0-226-23973-6
- MERRIAM, Sharan B. and Elizabeth J. TISDELL, 2016. *Qualitative research: a guide to design and implementation*. 4th edition. San Francisco, CA: Jossey-Bass. ISBN 978-1-119-00361-8
- LOZANO, Raul A.R., 2022. *Quantitative research and scientific publications: Theories, methods and models*. 1st edition. London: Our Knowledge Publishing. ISBN 9786205471081

Additional remarks:

Curriculum: Module attributes:	Program Global Business (SPO WS 23/24) Language of instruction English	Module type Compulsory Sub- ject Duration of module	Semester 1,2			
Module attributes:	23/24) Language of instruction	ject	1,2			
Module attributes:		Duration of module				
	English		Frequency of offer			
	J J	1 semester	only summer term			
Responsible for module:	Rauscher, Alois					
Lecturers:	Rauscher, Alois					
Credit points / SWS:	5 ECTS / 4 SWS					
Workload:	Contact hours:		47 h			
	Self-study:		78 h			
Total: 125 h						
Subjects of the module:	Global Business and Economic	cs 2				
Lecture types:	SU/Ü - lecture with integrated	exercises				
Examinations:	schrP90-120 written examination 90-120 minutes					
Usability for other study programs:	None					
Prerequisites according exa	amination regulation:					
None						
Recommended prerequisit	es:					
None						
Objectives:						
Students will learn to:						
• understand the role of	f multinational corporations in th	e global economy.				
• explain the determina	ation of exchange rates and the ir	iternational monetary sy	stem.			
•	s of the foreign exchange market.					
	ge risk management techniques.					
	onal debt and equity markets.					
conduct a country risl	•		ian managara () (
 apply concepts relate multinational corpora 	d to capital budgeting and cross-l ation.	border merger & acquisit	ion management of a			
Content:						
• The role of multination	nal corporations in the global eco	onomy				
Corporate governance	e from a global perspective					
• The determination of	exchange rates and the internati	onal monetary system				
• The foreign exchange						
 Foreign exchange risk 						
International debt an						
	nic policies on global business and	d country risk analysis				

- Capital budgeting for the multinational corporation
- Critical aspects regarding cross-border mergers and acquisitions

Compulsory:

None

Recommended:

- EUN, Cheol S., Bruce G. RESNICK and Tuugi CHULUUN, 2021. International Financial Management. 9th edition. New York: McGraw-Hill. ISBN 978-1-260-57531-6; 1-260-57531-4
- SHAPIRO, Alan C. and Paul HANOUNA, 2020. *Multinational Financial Management*. 11th edition. Hoboken: Wiley. ISBN 9781119559849

Additional remarks:

Module	abbreviation:	GBU_GBCS	SPO-No.:	6
Curricu	lum:	Program	Module type	Semester
		Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module	e attributes:	Language of instruction	Duration of module	Frequency of offer
		English	1 semester	only summer term
Respon	sible for module:	Vogler, Thomas		
Lecture	rs:	Vogler, Thomas		
Credit p	ooints / SWS:	5 ECTS / 4 SWS		
Worklo	ad:	Contact hours:		47 h
		Self-study:		78 h
		Total:		125 h
Subject	s of the module:	Global Business Case Studies		
Lecture	types:	SU/Ü - lecture with integrated	exercises	
Examin	ations:	Project work (5-25 pages) with	n oral presentation (15 n	ninutes)
Usabilit prograr	y for other study ns:	None		
Prerequ	uisites according exar	nination regulation:		
None				
Recom	mended prerequisite	5:		
None				
Objecti	ves:			
		Studies' module of our Master	•	
	-	ial for understanding and naviga		ape of global business.
	-	mples of global business success pts from other lectures to real-v		
	• •	g and problem-solving skills thro		
	-	ions for companies facing global		
Conten	•			
1.	-	nderstanding of the Global Busin	ess Environment: Stude	nts will learn about the
	current trends, chal	lenges, and opportunities in inte anding of the global business lan	rnational markets, equip	
2.	learn to analyze bot	alyzing Market Entry Strategies: h successful and unsuccessful m tures, acquisitions, franchising,	arket entry strategies, g	
3.	Understand Global	Supply Chain Management: Stud . This includes insights into logis	ents will learn how com	

- Acquire Knowledge in Cross-Cultural Management and Communication: The course will provide students with an understanding of the importance of cultural differences in global business operations. Students will learn strategies for effective cross-cultural communication and management practices.
- 5. Learn About Global Marketing Strategies: Students will explore how companies adapt their marketing strategies for different global markets, studying cases on localization versus standardization, global branding, and digital marketing approaches.
- 6. Master International Financial Management Concepts: The course will cover how businesses manage currency risks, global taxation, and adhere to international financial regulations, helping students understand the financial aspects of global business.
- 7. Understand CSR in a Global Context: Students will learn about how multinational corporations handle corporate social responsibility (CSR), ethical considerations, and sustainable business practices in different countries.
- 8. Explore Global E-Commerce Trends and Challenges: Students will study the challenges faced by ecommerce giants and startups in the global marketplace, including logistics, digital payment systems, and cross-border regulations.
- 9. Learn About Innovation in Global Business: The course will provide insights into how companies foster innovation to stay competitive in the global market, including case studies on global R&D strategies, collaboration, and knowledge sharing.
- 10. Understand the Dynamics of Emerging Markets: Students will learn about the strategies, risks, and potentials of businesses entering and succeeding in emerging markets, giving them a practical perspective on high-growth regions.

Compulsory:

- HILL, Charles W. L. and G. Tomas M. HULT, 2019. *International business: competing in the global marketplace*. 12th edition. New York, NY: McGraw-Hill Education. ISBN 1-260-09234-8, 978-1-260-09234-9
- Harvard Business Review Case Studies
- Stanford Graduate School of Business Case Studies

Recommended:

None

Additional remarks:

Curriculum: Program Global Business (SPO WS 23/24) Global Business (SPO WS 23/24) Module attributes: Language of instruction English English Responsible for module: Hackl, Oliver Lecturers: Hackl, Oliver Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: Self-study: Total: Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated etexaminations: Warkload: mdlP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None Recommended prerequisites: Basic knowledge in HR management and leadership. Objectives: Students learn to • understand the changing nature of leadership in the glob • build, motivate and manage high-performance teams in an ecorrespondingly lead change and innovation in global orge		Semester 1,2 Frequency of offer only winter term 47 h 78 h 125 h
23/24) Module attributes: Language of instruction English Responsible for module: Hackl, Oliver Lecturers: Hackl, Oliver Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: Self-study: Total: Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated eterminations: Warkload: SU/Ü - lecture with integrated eterminations: Workload: Modern Leadership Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated eterminations: Workload: Molern Leadership Lecture types: SU/Ü - lecture with integrated eterminations: MdIP - oral exam, 15-20 minute None Prerequisites according examination regulation: None None Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in an accorrespondingly lead change and innovation in global orgon	ject Duration of module 1 semester	Frequency of offer only winter term 47 h 78 h
English English Responsible for module: Hackl, Oliver Lecturers: Hackl, Oliver Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: Self-study: Total: Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated e Examinations: mdIP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None None Students learn to Students learn to understand the changing nature of leadership in the global orgonality lead change and innovation in g	1 semester	only winter term 47 h 78 h
Responsible for module: Hackl, Oliver Lecturers: Hackl, Oliver Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: Self-study: Total: Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated e Examinations: mdIP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None None Students learn to Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in a correspondingly lead change and innovation in global orgonal	exercises	47 h 78 h
Lecturers: Hackl, Oliver Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: Self-study: Total: Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated e Examinations: mdIP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None None Students learn to Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in a correspondingly lead change and innovation in global orgonal		78 h
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Workload: Contact hours: Self-study: Total: Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated e Examinations: mdlP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None None Subjectives: Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob • build, motivate and manage high-performance teams in a orrespondingly lead change and innovation in global orget		78 h
Self-study: Total: Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated e Examinations: mdlP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None None Recommended prerequisites: Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob • build, motivate and manage high-performance teams in a orrespondingly lead change and innovation in global org		78 h
Total: Subjects of the module: Modern Leadership Lecture types: SU/Ü - lecture with integrated e Examinations: mdlP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None None Subjectives: Subjectives: Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in a correspondingly lead change and innovation in global orgonality		-
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Lecture types: SU/Ü - lecture with integrated e Examinations: mdlP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None None Recommended prerequisites: Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob • build, motivate and manage high-performance teams in a correspondingly lead change and innovation in global orgonal		
Examinations: mdlP - oral exam, 15-20 minute Usability for other study programs: None Prerequisites according examination regulation: None None Recommended prerequisites: Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in a correspondingly lead change and innovation in global orgonal		
Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: Basic knowledge in HR management and leadership. Objectives: Students learn to • understand the changing nature of leadership in the glob • build, motivate and manage high-performance teams in a • correspondingly lead change and innovation in global org	S	
Prerequisites according examination regulation: None Recommended prerequisites: Basic knowledge in HR management and leadership. Objectives: Students learn to • understand the changing nature of leadership in the glob • build, motivate and manage high-performance teams in • correspondingly lead change and innovation in global org		
None Recommended prerequisites: Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in correspondingly lead change and innovation in global org		
Recommended prerequisites: Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in correspondingly lead change and innovation in global org		
Basic knowledge in HR management and leadership. Objectives: Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in a correspondingly lead change and innovation in global org		
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 Students learn to understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in correspondingly lead change and innovation in global org 		
 understand the changing nature of leadership in the glob build, motivate and manage high-performance teams in correspondingly lead change and innovation in global org 		
Content:	a fast changing and inc	creasingly digitized world
 Introduction to Modern Leadership in the New Normal Adapting Leadership Styles for the New Normal Organizational Behavior and Decision Making Motivating and Engaging High-Performance Teams Effective Communication & Coaching Embracing Digital Transformation in Leadership Leading in the Midst of Chaos, Crisis and Uncertainty Cultivating Diversity, Equity and Inclusion in Leadership Ethical and Emotional Leadership in the New Normal Nurturing Innovation and Creativity in Leadership Leading Change and Transformation The Future of Leadership: Trends and Emerging Practices 	s	

Overview of the Oral Exam Format, including the Structure, Duration, and Assessment Criteria
Literature:
Compulsory:
None
Recommended:
• KAHNEMAN, Daniel, 2012. <i>Thinking, fast and slow</i> . [London]: Penguin Books. ISBN 978-0-141-03357-0, 0-141-03357-6
 GOLEMAN, Daniel, Richard E. BOYATZIS and Annie MCKEE, 2004. Primal leadership: learning to lead with emotional intelligence. Boston, Mass.: Harvard Business School Press. ISBN 978-1-59139-184-5, 1- 59139-184-9
• ALSUWAIDI, Faisal and CHATGPT, 2023. Beyond the Horizon: Uncharted Territories in Modern Leader- ship. ISBN 979-8389502468
CULBERTSON, Lloyd and Michael Scott PARKS, 2023. Leadership Today. How to Harness The Power Of Modern Leadership Practices. ISBN 979-8386384081
Additional remarks:
None

Module abbreviation:	GBU_ATI	SPO-No.:	8
Curriculum:	Program	Module type	Semester
	Global Business (SPO WS 23/24)	Compulsory Sub- ject	1,2
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only summer term
Responsible for module:	Knoppe, Marc		
Lecturers:	Knoppe, Marc		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total:		125 h
Subjects of the module:	Advanced Topics in Internationalization		
Lecture types:	SU/Ü - lecture with integrated exercises		
Examinations:	Project work (5-25 pages) with	n oral presentation (15 m	inutes)
Usability for other study programs:	None		
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	es:		

Objectives:

Г

Students are familiar with the reasons for, objectives, forms, chances and threats of going and being international in business. They know how to deal theoretically and practically with various factors that impact the process of internationalizing and measures which could be used to handle the same. Case studies will help and be used to exercise contents learned.

Students know selected instruments and strategies for the design and further development of an international concept and are shown specific features, problems and characteristic traits of international business in a problem-orientated way. As a result, students are able to apply the tools of internationalisation.

Content:

International Trends

- Development of branded environments
- Technical aspects and sustainable aspects.
- International Experience

Development, relevance & dimensions of internationalization in business

- Strategies and instruments
- Chances and threats
- Case studies

Compulsory:

- KONINA, Natalia, 2021. *Digital strategies in a global market: navigating the fourth industrial revolution* [online]. Cham: palgrave macmillan PDF e-Book. ISBN 978-3-030-58267-8. Available via: https://doi.org/10.1007/978-3-030-58267-8.
- FUCHS, Manfred, 2022. International Management: The Process of Internationalization and Market Entry Strategies [online]. Berlin: Springer Gabler PDF e-Book. ISBN 978-3-662-65870-3. Available via: https://doi.org/10.1007/978-3-662-65870-3.

Recommended:

None

Additional remarks:

Module abbreviation: SPO-No.: 11 Curriculum: Programme Module type Semester Global Business (SPO WS 23/24) Compulsory Sub- ject 4 Module attributes: Language of instruction Duration of module Frequency of offer Responsible for module: Vogler, Thomas Winter and summer semester Responsible for module: Vogler, Thomas; N.N. User Semester Credit points / SWS: 25 ECTS / 0 SWS Contact hours: Self-study: fotal: 23 h Self-study: fotal: 602 h fotal: Subjects of the module: Master Thesis 602 h fotal: 602 h Subjects of the module: Master Thesis 602 h Examinations: Koll/MA: Master thesis with colloquium (weight 4:1) Usability for other study programs: Percequisites according examination regulation: Release of the Master Thesis subject assumes the successful completion of credits and examination stotal- ling at least 30 ECTS. There is a six-month preparation period for the Master Thesis. The regulations on the issuance of the thesis in the general examination regulation of the Technische Hochschule lngolstad are also applicable. Recommended prerequisites: Students will show their scientific competence and knowledge. Content: <th>2.1.9 Master Thesi</th> <th>is</th> <th></th> <th></th>	2.1.9 Master Thesi	is		
Global Business (SPO WS 23/24) Compulsory Sub- ject 4 Module attributes: Language of instruction Duration of module Frequency of offer Responsible for module: Vogler, Thomas 1 semester Winter and summer semester Responsible for module: Vogler, Thomas; N.N. Iterures: Vogler, Thomas; N.N. Credit points / SWS: 25 ECTS / 0 SWS 23 h Workload: Contact hours: Self-study: Total: 23 h Subjects of the module: Master Thesis 23 h Exture types: Final Thesis Examinations: Koll/MA: Master thesis with colloquium (weight 4:1) Usability for other study programs: Prerequisites according examination regulation Release of the Master Thesis subject assumes the successful completion of credits and examination total- ling at least 30 ECTS. There is a six-month preparation period for the Master Thesis. The regulations on the issuance of the thesis in the general examination regulation for the Technische Hockschule ingolstad are also applicable. Suduents will show their scientific competence and knowledge. Content: Compulsory Students will show their scientific competence and knowledge. Suduents will show their scientific competence and knowledge. Compulsory: tbd Keeommended: t	Module abbreviation:		SPO-No.:	11
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	• tbd <i>Recommended:</i>			
None.	Additional remarks:			
	None.			

2.2 Specialization modules in Global Business

The following specialization modules will be offered:

- Global Supply Chain and Logistics Management (SCM)
- Social Impact and Sustainability (SUS)

Students must choose one specialization and take the corresponding courses.

Module abbreviation:		SPO-No.:	9	
Curriculum:	Programme	Module type	Semester	
	Global Business (SPO WS 23/24)	Major Elective Subject	3	
Module attributes:	Language of instruction	Duration of module	Frequency of offer	
	English	1 semester	Winter Semester	
Responsible for module:	N.N.			
Lecturers:	N.N.			
Credit points / SWS:	5 ECTS / 4 SWS			
Workload:	Contact hours:		47 h	
	Self-study:		78 h	
	Total:		125 h	
Subjects of the module:	Sustainable Supply Chain Management			
Lecture types:	SU/Ü - lecture with integrated	SU/Ü - lecture with integrated exercises		
Examinations:	LN			
Usability for other study programs:	None			
Prerequisites according exa	mination regulation:			
None.				
Recommended prerequisite	25:			
None				
Objectives:				
understand the role ofdevelop effective sustant	gistics and transportation praction f certification and standards in su ainability reporting and measure	istainable supply chain n ment practices in the su	oply chain	
	sustainability on supply chain co	sts and competitiveness.		
Content:				

Literature:		
Compulsory: • tbd <i>Recommended:</i> • tbd		
Additional remarks:		
None.		

Image: Constraint of the	Module abbreviation:		SPO-No.:	9
23/24) Subject Modul attributes: Language of instruction Duration of module Frequency of offe English 1 semester Winter semester Responsible for module: N.N. Isemester Winter semester Credit points / SWS: 5 ECTS / 4 SWS Contact hours: 47 h Self-study: 78 h Total: 125 h Subjects of the module: Supply Chain Analytics Eccure types: SU/Ü - lecture with integrated exercises Examinations: LN None Prerequisites according examination regulation: None None None Students learn to exercises for supply chain optimization and performance management understand the role of artificial intelligence and machine learning in supply chain analytics e develop analytical models for supply chain optimization and performance management understand the role of artificial intelligence and machine learning in supply chain analytics e develop effective data visualization and reporting practices for supply chain analytics analyze the ethical implications of supply chain analytics, such as privacy and data security Content: . tbd e tbd . tbd Literature: . tbd	Curriculum:	Programme	Module type	Semester
Image: Constraint of the constr			-	3
Responsible for module: N.N. Lecturers: N.N. Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: 47 h Self-study: 78 h Total: 125 h Subjects of the module: Supply Chain Analytics Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None None Students learn to • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • tbd Literature: Compulsory: • tbd Literature: Compulsory: • tbd Recommended:	Modul attributes:	Language of instruction	Duration of module	Frequency of offer
Lecturers: N.N. Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: 47 h Self-study: 78 h Total: 125 h Subjects of the module: Supply Chain Analytics Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None None Students learn to • develop analytical models for supply chain optimization and performance management understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics e analyze the ethical implications of supply chain analytics, such as privacy and data security Content: . . • tbd . . Literature: . . Compulsory: . . • tbd . . Kome 		English	1 semester	Winter semester
Credit points / SWS: 5 ECTS / 4 SWS Workload: Contact hours: 47 h Self-study: 78 h Total: 125 h Subjects of the module: Supply Chain Analytics Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None None Recommended prerequisites: None Students learn to • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • tbd Literature: Compulsory: • tbd Recommended:	Responsible for module:	N.N.		
Workload: Contact hours: 47 h Self-study: 78 h Total: 125 h Subjects of the module: Supply Chain Analytics Etecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None None Recommended prerequisites: None Objectives: Students learn to develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: . • tbd . Literature: . Compulsory: . • tbd . Recommended: .	Lecturers:	N.N.		
Self-study: 78 h Total: 125 h Subjects of the module: Supply Chain Analytics Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation:	Credit points / SWS:	5 ECTS / 4 SWS		
Total: 125 h Subjects of the module: Supply Chain Analytics Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None None None Recommended prerequisites: None Objectives: Students learn to • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • tbd Etherature: Compulsory: • tbd • tbd Recommended:	Workload:	Contact hours:		47 h
Subjects of the module: Supply Chain Analytics Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None None Recommended prerequisites: None Objectives: Students learn to develop analytical models for supply chain optimization and performance management understand the role of artificial intelligence and machine learning in supply chain analytics develop effective data visualization and reporting practices for supply chain analytics analyze the ethical implications of supply chain analytics, such as privacy and data security Content: tbd Literature: Compulsory: tbd Recommended:				-
Lecture types: SU/Ü - lecture with integrated exercises Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None None Recommended prerequisites: None Objectives: Students learn to of evelop analytical models for supply chain optimization and performance management understand the role of artificial intelligence and machine learning in supply chain analytics of evelop effective data visualization and reporting practices for supply chain analytics e tbd Literature: Compulsory: tbd Literature: Compulsory: tbd Recommended:				125 h
Examinations: LN Usability for other study programs: None Prerequisites according examination regulation: None Recommended prerequisites: None None Objectives: Students learn to • • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • • tbd Literature: Compulsory: • tbd Recommended: •	Subjects of the module:	Supply Chain Analytics		
Usability for other study programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • tbd Literature: Compulsory: • tbd Recommended:	Lecture types:	SU/Ü - lecture with integrated	exercises	
programs: Prerequisites according examination regulation: None Recommended prerequisites: None Objectives: Students learn to • • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • • tbd Literature: Compulsory: • tbd Recommended: •	Examinations:	LN		
None Recommended prerequisites: None Objectives: Students learn to • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • tbd Literature: Compulsory: • tbd Recommended:		None		
Recommended prerequisites: None Objectives: Students learn to • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • tbd Literature: Compulsory: • tbd Recommended:	Prerequisites according exa	mination regulation:		
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Objectives: Students learn to develop analytical models for supply chain optimization and performance management understand the role of artificial intelligence and machine learning in supply chain analytics develop effective data visualization and reporting practices for supply chain analytics analyze the ethical implications of supply chain analytics, such as privacy and data security Content: tbd Literature: Compulsory: tbd Recommended:	Recommended prerequisite	s:		
Students learn to • develop analytical models for supply chain optimization and performance management • understand the role of artificial intelligence and machine learning in supply chain analytics • develop effective data visualization and reporting practices for supply chain analytics • analyze the ethical implications of supply chain analytics, such as privacy and data security Content: • tbd Literature: Compulsory: • tbd Recommended:	None			
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Literature: Compulsory: • tbd Recommended:	Content:			
Compulsory: • tbd Recommended:	• tbd			
• tbd Recommended:	Literature:			
	• tbd Recommended:			
Additional remarks:				

Programme Global Business (SPO WS 23/24) Language of instruction English N.N. SECTS / 4 SWS Contact hours: Self-study: Total: Innovative Supply Chain Solut SU/Ü - lecture with integrated	Module type Major Elective Subject Duration of module 1 semester	Semester 3 Frequency of offer Winter semester 47 h 78 h 125 h
23/24) Language of instruction English N.N. N.N. 5 ECTS / 4 SWS Contact hours: Self-study: Total: Innovative Supply Chain Solut SU/Ü - lecture with integrated	Subject Duration of module 1 semester	Frequency of offer Winter semester 47 h 78 h
English N.N. N.N. 5 ECTS / 4 SWS Contact hours: Self-study: Total: Innovative Supply Chain Solut SU/Ü - lecture with integrated	1 semester	Winter semester 47 h 78 h
N.N. N.N. 5 ECTS / 4 SWS Contact hours: Self-study: Total: Innovative Supply Chain Solut SU/Ü - lecture with integrated		47 h 78 h
N.N. 5 ECTS / 4 SWS Contact hours: Self-study: Total: Innovative Supply Chain Solut SU/Ü - lecture with integrated	ions	78 h
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Innovative Supply Chain Solut SU/Ü - lecture with integrated	ions	125 h
SU/Ü - lecture with integrated	ions	
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LN	l exercises	
LN		
None		
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ration and partnership strates	gies for supply chain inno	ovation
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ion reporting and measureme	ent practices in the supp	ly chain
	een innovation in supply chain ovation on supply chain costs	ration and partnership strategies for supply chain inno pen innovation in supply chain management ovation on supply chain costs and competitiveness ion reporting and measurement practices in the supp

Module abbreviation:		SPO-No.:	9
Curriculum:	Programme	Module type	Semester
	Global Business (SPO WS 23/24)	Major Elective Subject	3
Modul attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	Winter semester
Responsible for module:	N.N.		
Lecturers:	N.N.		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total:		125 h
Subjects of the module:	Digital SCM Technologies		
Lecture types:	SU/Ü - lecture with integrated	d exercises	
Examinations:	LN		
Usability for other study programs:	None		
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	25:		
None			
Objectives:			
Students learn to			
	al technologies for supply chain r	nanagement, such as IoT	and AI
	al supply chain strategies		
-	management and analytics prace		
	f cloud computing and cybersecu	inty in digital supply chai	management
Content:			
• tbd			
Literature:			
Compulsory:			
• tbd Recommended:			
 tbd 			

Module abbreviation:		SPO-No.:	9
Curriculum:	Programme	Module type	Semester
	Global Business (SPO WS 23/24)	Major Elective Subject	3
Modul attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	Winter semester
Responsible for module:	N.N.		
Lecturers:	N.N.		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total:		125 h
Subjects of the module:	Social Impact, Sustainability a	nd Compliance	
Lecture types:	SU/Ü - lecture with integrated	d exercises	
Examinations:	LN		
Usability for other study programs:	None		
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	25:		
None			
Objectives:			
 develop effective com understand the role of	cultural and social factors on soc munication and marketing strate f green marketing and eco-labeli pliance management practices fo	egies for sustainability in ng in promoting sustaina	itiatives bility
Content:			
• tbd			
Literature:			
Compulsory: • tbd Recommended: • tbd			
Additional remarks:			

Module abbreviation:		SPO-No.:	9
Curriculum:	Programme	Module type	Semester
	Global Business (SPO WS 23/24)	Major Elective Subject	3
Modul attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	Winter semester
Responsible for module:	N.N.		
Lecturers:	N.N.		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total:		125 h
Subjects of the module:	Social Entrepreneurship		
Lecture types:	SU/Ü - lecture with integrated	d exercises	
Examinations:	LN		
Usability for other study programs:	None		
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	25:		
None			
Objectives:			
 develop business plan identify and secure full	ironmental problems that can be s for social entrepreneurship ver nding sources for social entrepre n the social and environmental ir	ntures neurship ventures	
Content:			
• tbd			
Literature:			
Compulsory:			
• tbd			
Recommended:			
• tbd			
Additional remarks:			
None.			

Module abbreviation:		SPO-No.:	9
Curriculum:	Programme	Module type	Semester
	Global Business (SPO WS 23/24)	Major Elective Subject	3
Modul attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	Winter semester
Responsible for module:	N.N.		
Lecturers:	N.N.		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		78 h
	Total:		125 h
Subjects of the module:	Sustainable HR Management		
Lecture types:	SU/Ü - lecture with integrated	d exercises	
Examinations:	LN		
Usability for other study programs:	None		
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	25:		
None			
Objectives:			
Students learn to			
develop effective sust	ainability training programs for e	mployees	
	HR management in promoting e		
	regulations and compliance on s		
	f employee engagement in prom	oung sustainability and s	
Content:			
• tbd			
Literature:			
Compulsory:			
• tbd			
Recommended:			
• tbd			

2.3 Management Electives

In Summer Semester 2024, the following Electives can be taken:

2.3.1 Entrepreneurship Coaching

Module abbreviation:	MVM_EC	SPO-No.:	10	
Curriculum:	Program	Module type	Semester	
	Global Business (SPO WS 23/24)	Elective Subject (WPF)	2,3,4	
Module attributes:	Language of instruction	Duration of module	Frequency of offer	
	English	1 semester	only winter term	
Responsible for module:	Bader, Martin			
Lecturers:	Bader, Martin			
Credit points / SWS:	5 ECTS / 4 SWS			
Workload:	Contact hours:		47 h	
	Self-study:	79 h		
	Total:		126 h	
Subjects of the module:	Entrepreneurship Coaching (MVM_EC)			
Lecture types:	SU/Ü - lecture with integrated exercises (MVM_EC)			
Examinations:	project report			
Usability for other study programs:	This module is offered by the master's degree program Marketing/Ver- trieb/Medien.			
Prerequisites according exa	mination regulation:			
None				
Recommended prerequisite	25:			
None				
Objectives:				

After successful participation in the module course, students are able to:

- develop and evaluate a business idea themselves and differentiate it into a consistent business plan.
- identify the success factors for certain types of business and derive appropriate measures for implementation.
- consistently prepare the implementation and initiate or actually introduce the business idea to the market by founding a company.
- prepare specifically for participation in start-up competitions and fulfil the challenges that arise there.

Content:

- Ideation
- Value Proposition Design
- Business Model Canvas
- Business Model Innovation
- Minimal Viable Product & Preto-/Prototyping

Business Planning
Literature:
Compulsory:
• AULET, Bill, Thomas DEMMIG and Marius URSACHE, 2013. <i>Disciplined entrepreneurship: 24 steps to a successful startup</i> . Hoboken, NJ: Wiley. ISBN 978-1-118-69228-8, 978-1-118-72088-2
• BAYSTARTUP GmbH, 2022. Handbuch Businessplan-Erstellung, Der Weg zum erfolgreichen Unterneh- men. [online]. https://www.bay-startup.de/startups/handbuch-businessplan-erstellung: BayStartUP GmbH, 18.07.2022 [Accessed on: 18.07.2022]. Available via: https://www.bay-startup.de/filead- min/Dokumente/Downloads/Handbuch_Businessplan_Erstellung.pdf
Recommended:
• KAWASAKI, Guy, 2015. The art of the start 2.0: The time-tested, battle-hardened guide for anyone start- ing anything. London: Portfolio Penguin. ISBN 978-0-241-18726-5, 978-1-59184-811-0
• RIES, Eric, 2017. <i>The lean startup: how today's entrepreneurs use continuous innovation to create radi-</i> <i>cally successful businesses</i> . New York: Currency. ISBN 978-1-5247-6240-7
 FUEGLISTALLER, Urs, FUST, Alexander, MÜLLER, Christoph, MÜLLER, Susan, ZELLWEGER, Thomas, 2019. Entrepreneurship: Modelle – Umsetzung – Perspektiven : Mit Fallbeispielen aus Deutschland, Österreich und der Schweiz [online]. Wiesbaden: Springer Gabler PDF e-Book. ISBN 978-3-658-26800-8. Available via: https://doi.org/10.1007/978-3-658-26800-8.
 GASSMANN, Oliver, Karolin FRANKENBERGER and Michaela CSIK, 2017. Geschäftsmodelle entwickeln: 55 innovative Konzepte mit dem St. Galler Business Model Navigator. 2. edition. München: Hanser. ISBN 978-3446451759
• GASSMANN, Oliver, Karolin FRANKENBERGER and Michaela CHOUDURY, 2020. Business Model Naviga- tor: The Strategies Behind the Most Successful Companies. 2. edition. Harlow: Pearson. ISBN 978- 1292327129
• OSTERWALDER, Alexander and Yves PIGNEUR, 2010. Business Model Generation: Ein Handbuch für Visi- onäre, Spielveränderer und Herausforderer. ISBN 978-3-593-39474-9
• OSTERWALDER, Alexander and Yves PIGNEUR, 2014. Value Proposition Design: How to Create Products and Services Customers Want. ISBN 978-1118968055
Additional remarks:
Coaching is carried out (where possible) in cooperation with a business partner as a business mentor. Through this co-operation, each team receives a business mentor in addition to support from the THI lecturer.

Project work

The aim is, among other things, to use the various media in the further development of business models and for the final presentation.

Module abbreviation:	EDB_GE&IL	SPO-No.:	10
Curriculum:	Program	Module type	Semester
	Global Business (SPO WS 23/24)	Elective Subject (WPF)	2,3,4
Module attributes:	Language of instruction	Duration of module	Frequency of offer
	English	1 semester	only winter term
Responsible for module:	McDonald, James		
Lecturers:	McDonald, James; Shirley, Thomas		
Credit points / SWS:	5 ECTS / 4 SWS		
Workload:	Contact hours:		47 h
	Self-study:		79 h
	Total:		126 h
Subjects of the module:	Global Entrepreneurship & Intercultural Leadership (EDB_GE&IL)		
Lecture types:	SU/Ü - lecture with integrated exercises (EDB_GE&IL)		
Examinations:	Project work with oral presentation (15 min) and written elaboration (5 - 25 pages)		
Usability for other study programs:	This module is offered by the master's degree program Entrepreneurship and Digital Business.		
Prerequisites according exa	mination regulation:		
None			
Recommended prerequisite	es:		
None			
Objectives:			
Participants in the course			
	vith contemporary investigations		ess communication.
	of cultural systems beyond simple	•	
	pply relevant communication and	•	•
 will discover opportur cation contexts. 	nities for individualized exploration	on and analysis of specifi	c intercultural commun
	and influence of culture in vario		

Content:

Course content (discussions and readings) will focus on three large topics at the intersection of culture and entrepreneurship:

- The practical relevance of intercultural communication to startups and entrepreneurship.
- The evolution and management of corporate cultures from startup to larger and more complex organizational forms.
- Practical examples of intercultural business communication (e.g. multicultural teams, leadership styles, negotiation).

Compulsory:

• FRITSCH, Michael, WYRWICH, Michael, 2019. *Regional trajectories of entrepreneurship, knowledge, and growth: the role of history and culture* [online]. Cham: Springer PDF e-Book. ISBN 978-3-319-97782-9. Available via: https://doi.org/10.1007/978-3-319-97782-9.

Recommended:

- THAKKAR, Bharat S., 2021. Culture in Global Businesses: Addressing National and Organizational Challenges [online]. Cham: Palgrave Macmillan PDF e-Book. ISBN 978-3-030-60296-3. Available via: https://doi.org/10.1007/978-3-030-60296-3.
- GLĂVEANU, Vlad Petre, 2016. The Palgrave handbook of creativity and culture research. London: Palgrave Macmillan UK. ISBN 978-1-137-46343-2, 978-1-349-69059-6
- KOLM, Serge-Christophe, 2009. *Reciprocity: an economics of social relations*. Cambridge [u.a.]: Cambridge Univ. Press. ISBN 978-0-521-88265-1, 978-0-521-12320-4
- OPRESNIK, Marc Oliver, 2014. The hidden rules of successful negotiation and communication: getting to yes!. Cham [u.a.]: Springer. ISBN 978-3-319-06193-1, 978-3-319-06194-8
- RICHERSON, Peter J. and Robert BOYD, 2006. Not by genes alone: how culture transformed human evolution. Chicago [u.a.]: Univ. of Chicago Press. ISBN 0-226-71212-5, 978-0-226-71212-3

Additional remarks: